

THE MONHEGAN ISLAND TEAM

STEP-UP DAY AND SUMMER 2016-2017

Dear Parents and Students,

It is our pleasure to welcome you and your student to the eighth grade Monhegan Island Team. We would like to take this opportunity to say that we are looking forward to meeting with you and embarking on many exciting new directions in the year to come. Your student has been assigned to our team and we are confident that their eighth grade experience will be both enjoyable and academically rewarding.

Members of the Monhegan Island Team for the 2016-2017 school year include: Mr. Gulovsen--Science

Mrs. Tassej--Language arts/ Literature

Mr. Parvanta--Mathematics

Mrs. Doran -- Algebra

Social Studies--the 3 core teachers (rotating each term)

The Allied Arts Staff: Mrs. Winslow--French Senora Collins--Spanish

Mrs. LaViolet--Health Mrs. Cousins--Art

Miss Titus--Physical Education

We realize that school shopping is probably a consideration in the weeks ahead and to that end, here is a list of recommended supplies:

1 three-inch and 2 one-inch--- three-ring hardcover binders

lots of three-ring binder paper

subject dividers

pens

pencils

1 book cover

a pencil box

a scientific calculator (for algebra only)

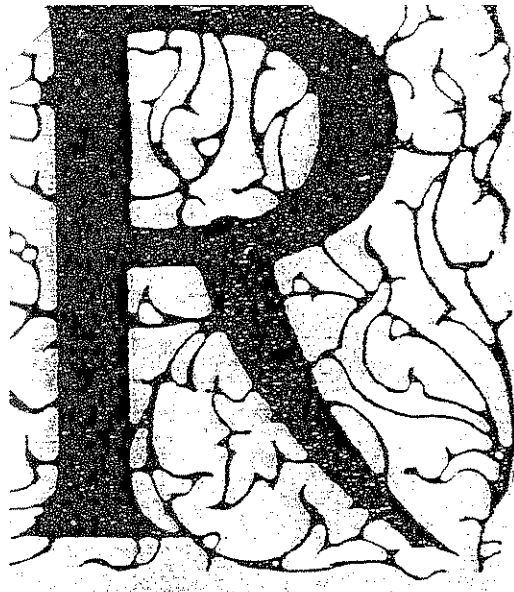
a sturdy accordion binder or organizer for homework papers

We look forward to working with you this year and know it will be an exciting and rewarding year. Enjoy your summer and we look forward to meeting your student again on the first day of school.

Sincerely,

THE MONHEGAN ISLAND TEAM

S. PLEASE ENCOURAGE YOUR STUDENT TO READ OVER THE SUMMER AND WITH YOU, DO THE
RAL BOOK CONFERENCES--THEY ARE WORTH EXTRA CREDIT FOR TERM ONE IN LA/LIT.



THE MONHEGAN ISLAND HOUSE
LANGUAGE ARTS / LITERATURE

One of the most important things you can do for yourself in your years of middle school, high school, and beyond, is to READ. It has been proven over and over that the best way to prepare yourself for tests such as the PSAT, the SAT, and the NWEA is to READ widely. It has also been found that students who READ a lot become much better writers. Please keep these facts in mind as you progress on your academic journey and READ!!!!!!

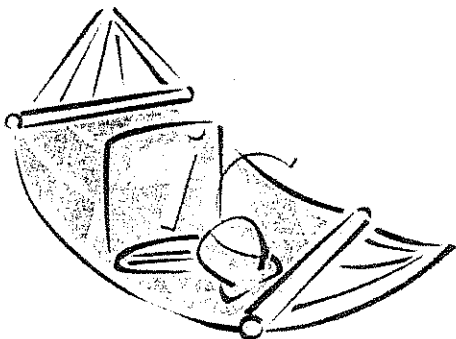
SUMMER READINGS: Pick 3 or 4 novels (more if you can) and you can get credit in the first term of eighth grade. Simply, with a parent, fill out a form like the one attached (you can make one on your computer if you run out) **AND BRING IT WITH YOU THE FIRST WEEK OF SCHOOL IN SEPTEMBER.** Classics count as 2 or 3 books--so get a head start in La/lit.

*Each student should read 3 books over the summer and oral book conference with a parent or some adult.

WELCOME TO THE MONHEGAN ISLAND HOUSE.

I'll see you in September and remember--don't panic, but do try to read because you lose skills if you do not-- we're going to have a great 8th grade year together!!!

P.S. It's more important that you find an author you love and just go to a bookstore, pick out something that interests you, and READ, READ, READ!!!



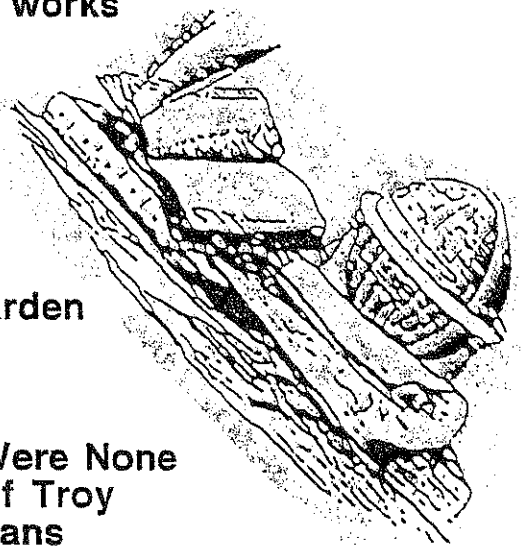
DEAR FUTURE MONHEGAN STUDENTS
HAVE A wonderful summer
And I'll see you in THE FALL!

TRY TO KEEP READING.....
IF NOT CLASSICS, THEN SOMETHING
YOU LOVE! ALL THE BEST,
Mrs. Tossley

**SUGGESTED READING LIST
OF CLASSICS**

THESE NOVELS ARE ALL WORTH 2 OR 3 BOOKS BECAUSE THEY ARE MORE CHALLENGING TO READ--HOWEVER, MANY ARE NOVELS YOU SHOULD BE FAMILIAR WITH UPON YOUR COMPLETION OF HIGH SCHOOL.

Anderson, Hans Christian--Anderson's Fairy Tales
Asimov, Isaac--I Robot; any novels by him
Auel, J.--Clan of the Cave Bear; any of her works
Austin, Jane--Pride and Prejudice
Bagnold, Enid--National Velvet
Barrie, James M.--Peter Pan
Bradbury, Ray--Any works such as
 Fahrenheit 451 or The Illustrated Man
Bronte, Charlotte--Jane Eyre
Bronte, Emily --Wuthering Heights
Burnett, Frances Hodgson--The Secret Garden
Carroll, Lewis--Alice in Wonderland
Carson, Rachel--The Silent Spring
Christie, Agatha--Any of her works--
 10 Little Indians or And Then There Were None
Colum, Padriac--Adv. of Odysseus; Tale of Troy
Cooper, James F. --The Last of the Mohicans
Crane, Stephen--Red Badge of Courage
Defoe, Daniel--Robinson Crusoe
Dickens, Charles--ANY NOVEL; A Tale of Two Cities;
Doyle, Sir Arthur Conan--The Sherlock Holmes Mysteries
Dumas, Alexander--The Three Musketeers.
Fast, Howard--April Morning
Fitzgerald, F. Scott--The Great Gatsby
Forbes, Esther--Johnny Tremain
Gaines, Ernest--The Autobiography of Miss Jane Pittman
George, Jean Craighead--My Side of the Mountain
Gibson, Fred--Old Yeller
Golding, William--The Lord of the Flies
Green, Roger--Adventures of Robin Hood
Hemingway, Ernest--The Old Man and the Sea;
 The Pearl
Hersey, John--Hiroshima
Irving, Washington--The Legend of Sleepy Hollow/Rip
 Van Winkle
Jewett, Sarah Orne--Country of the Pointed Firs
Kipling, Rudyard--The Jungle Book
Knowles--A Separate Peace



Name: _____
Date: _____
Class: _____
Quarter: _____

FIRST READ
→

ORAL BOOK CONFERENCE FORM

THE STUDENT FILLS OUT A, & #1,2,5,6,7 BUT MUST DISCUSS THEM ORALLY; PARENTS PLEASE FILL OUT 3,4, 8 BUT INSIST THE STUDENT SHARE ALL WITH YOU ORALLY. !!

A. TITLE: _____
AUTHOR: _____
GENRE: _____

1. Discuss the novel's setting (time, place, location):

2. Identify two characters using character traits/ descriptive words:

character #1's name: _____ age: _____

traits: _____

character #2's name: _____ age: _____

traits: _____

3. THE PLOT: sequenced action from beginning to the end-- these can be bulleted items and only the highlights are required.

4. THEME: Explain what is the message about life to be learned from reading this novel. This is a complete sentence, never a single word, and needs to be supported with examples from the novel.

Name: _____

Date: _____

Class: _____

Quarter: _____

first read
→

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*Fast
Read*
→

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