

GMS Diversity Day 2013-2014

General Information

Moving:

To make things easier on everyone, please wait until you are called over the intercom to move to your new sessions, especially for the last session!

Coverage:

Several of our sessions will be hosted by high school students from GHS, Windham High School, and a variety of other schools in the area. Although advisors will be around for these presentations, please try to be in the sessions with your kids at all times as these groups may need support with any behavior problems that might arise.

End of Day:

At the end of the day, students will travel with their advisors to the Gym to do an activity from Teaching Tolerance (<http://www.tolerance.org/exchange/band-aids-bullying>). **PLEASE WAIT FOR THE ANNOUNCEMENT OVER THE INTERCOM TO GO TO THE GYM AS THE ACTIVITY WILL BE EXPLAINED TO STUDENTS DURING THIS TIME.** Once students get into the gym, they will go to tables set up in the middle to fill out a sheet of paper in the shape of a bandage along with the statements: "I'm sorry for ____" and "Next time I will ____."

Students are asked to reflect on a time when they bullied someone or when they were a bystander to a bullying incident and explain how they will change their actions in the future. After completing the statements, students will give these bandages to our helper staff to hang up.

We will then go to the bleachers and sit by advisory and prepare for our International Mix! Please have your poster ready for your song!!

Feedback:

Please fill out the Google doc form we send to the staff with your advisories by Friday.

8th Grade

Session & Location	Session 1 8:05-8:50	Session 2 8:55-9:40	Session 3 9:45-10:30
GLESN	Palmer, Tassej	King, Doran	Kilborn, Ouellet,
New Beginnings: Discussing Teen Poverty and Homelessness	Chidsey, Parvanta	Palmer, Tassej, J. Littlefield	Gulovsen, Courtney
Windham High School RSVP (Reducing Sexism and Violence Program) #1	J. Littlefield, Cooper	Whitaker	Palmer, Tassej
Gorham High School Gay/Straight Alliance	Riley, LaViolet, Courtney	Chidsey, Parvanta	King, Whitaker, Doran
Elsa Alexandrin and Kara Ellsworth <i>Gender Expression in Music</i>	K. Littlefield, Matthieu	Riley, LaViolet	J. Littlefield, Cooper
GHS Civil Rights Team: Beauty Across Cultures	Kilborn, Ouellet, Gulovsen	K. Littlefield, Matthieu	Riley, LaViolet
Windham High School RSVP (Reducing Sexism and Violence Program) #2		Kilborn, Ouellet, Cooper	K. Littlefield, Matthieu
Rachael Grady and GHS CRTP: Bullying and Bias	King, Whitaker, Doran	Gulovsen, Courtney	Chidsey, Parvanta

7th Grade

Session & Location	Session 1 8:05-8:50	Session 2 8:55-9:40	Session 3 9:45-10:30
GHS Civil Rights Team: Noah Kiel, Lucas Sutton and Alyssa Sands Video Gaming Culture and Stereotypes	Cousins, McAtee	Holden, Mains	Noble, Albert
Laurie Davis - Socioeconomic differences	Rubin, LeSiege	Cousins, McAtee	Holden, Mains
Religious Differences (GMS Students)	McCarthy, Gospodarek	Rubin, LeSiege	Cousins, McAtee
Encouraging Dialogue about Diversity (Seeds of Peace Campers)	Rand, Coyne	McCarthy, Gospodarek	Rubin, LeSiege
GHS CRTP: Sydney Coolong, Grace Berks, and Georgia Baber Social Cliques	Townsend, Lambert	Rand, Coyne	McCarthy, Gospodarek
Religious Tolerance (Pious Ali)	Winslow, Ridge	Townsend, Lambert,	Rand, Coyne
GHS CRTP Students: Lizzie Kane and Gabri Libby Body Image	Noble, Albert	Winslow, Ridge	Townsend, Lambert
Catholic Charities Maine Refugee & Immigration Services & Language Partners	Holden, Mains	Noble, Albert	Winslow, Ridge

6th Grade

Session & Location	Session 1 8:05-8:50	Session 2 8:55-9:40	Session 3 9:45-10:30
Spread the Word to End the Word (Lisa Bird from Special Olympics)	Joyce, Hanley, Moses	Tims, Pastore, Marquis	Fotter, Weber, Ross
Courtney Smith-GMS- I am Poems	Williamson, Bove, Scontras	Joyce, Hanley, Moses	Tims, Pastore, Marquis
Adult English Language Learners Gorham Adult Ed Students		Williamson, Bove	Joyce, Hanley
Chinese Culture The Confucius Institute	Toy, Morrell	Scontras, Mitchell	Williamson, Bove
GHS Students Disabilities in School: How it Feels to Have a Disability and be a Student	Morton, Cyr, Mitchell	Toy, Morrell	Scontras, Moses
Center for Grieving Children: Understanding Grief & Loss	Fotter, Weber, Ross	Morton, Cyr	Toy, Morrell, Mitchell
Teresa Merrill: Being a Student with a Disability or Illness	Tims, Pastore, Marquis	Fotter, Weber, Ross	Morton, Cyr

Diversity Day Presentations
December 11, 2013

1. Catholic Charities Maine Refugee & Immigration Services & Language Partners:

This is called "In the Shoes of Refugees". It is a simulation game that gives to participants the vision of what refugees from around the world go through as new residents.

2. Gender Representation in Media - Elsa Alexandrin and Kara Ellsmore (GHS Students)

This session will discuss how males and females are presented in media, and how this representation affects how students expect men and women to act. (This a modification of the presentation these two students presented last March at a National Youth Conference.)

3. Chinese Culture - The Confucius Institute

This session will focus on a brief introduction to China, Chinese food and culture, festivals and customs, and some social norms for kids, such as the way to address the family member and relatives and the way of kids to deal with the family.

4. Religions in America- GMS Students Fatima Batool and Lia Suleiman and Brian Farley from USM

Students will play a Jeopardy type game about major religions in the United States and explain what religious diversity means in our schools.

5. Adult English Language Learning students sharing stories - Gorham Adult Ed Students

This session will have parents and community members sharing their experiences of moving to the United States with their families.

6. Defying Stereotypes and Bias - Seeds of Peace

Kids from several local high schools including students who are on their local school boards will share their stories and share how a place called Seeds of Peace helps tear down the walls of hate, prejudice, and bias.

7. Religious Understanding – Pious Ali

Pious Ali is a newly elected member of the Portland School Board and is the first Muslim to be elected to a local school board. He works with students from a

variety of different faith traditions to build tolerance and awareness. he will be discussing some of the different religions that exist in our school and why it's so important that we learn to understand those who may have different beliefs from our own. SARAH

8. Special Olympics – Lisa Bird

In this session kids will learn about what Special Olympics Maine is, who it is for and how they can get involved. Special Olympics Maine is a year round sports training and competition program for children and adults who have intellectual disabilities. In Maine we serve close to 4,000 athletes. Special Olympics Maine is looking for way to bring students with intellectual disabilities together with students without, in a variety of fun and exciting ways through an initiative called Project Unify. Project Unify connects kids with and without disabilities through unified sports (kids with disabilities and without playing unified on the same team), through coaching opportunities, holding R-word campaigns, anti-bullying campaigns, as Fans in the Stands, Partners Clubs and Buddy programs at school, or through volunteering at events and much much more. We have opportunities for everyone!

SARAH

9. New Beginnings - Marian Carney

Through case studies, students will talk about teenage youth who are homeless or are in danger of becoming homeless. In addition, it will be discussed how to support these youth.

10. GHS CRTP Students: Beauty Across Cultures:

GHS students Kacey Hamlin and Breanna Hoyt will present a well rehearsed presentation called: "Global Female Beauty and Body Image," composed of a keynote, some video clips and an activity called "mirror, mirror," which involves drawing.

SARAH

11. GLSEN - Betsy Parsons

This session will discuss what the terms are that go with GLBTQI and they mean. In addition, there will be a discussion of why the term, "That's so Gay" is so hurtful to many, and should not be used out of respect for others. Betsy is a professional educator and will bring local high school students to help explain the importance of supporting every student.

13. Windham High School's RSVP Group (x2):

RSVP is an intensive bystander intervention program that trains high school students as leaders in preventing sexual violence, dating abuse and harassment. The 28-hour program begins with a two-day retreat for 40 student leaders, followed by two days of train-the-trainer work at school. RSVP-trained students then form teams that conduct ongoing awareness activities and education in their schools.

14. Courtney Smith-GMS- I am Poems: Have you ever thought deeply about the people, places, stories, and traditions that are important to you? Have you ever thought about how have these experiences have helped to shape who you are as a member of the global community? During this workshop, students will express these thoughts through poetry inspired by George Ella Lyons poem, Where I'm From. Presented in a "Mad-Lib" format, students will leave the workshop with an artfully arranged poem that captures who they are and where they're from.

14. GHS Students Jenessa, Ashley, Leanne: Disabilities in School: Gorham High and Middle School students will use several simulations to teach students what it is like to be a student with a learning disability or a physical impairment. SARAH

15. GHS CRTP Students Lizzie Kane and Gabri Libby-Body Image: Gorham High School students will discuss how media plays a role in how we develop a positive or negative body image, sometimes at a very young age. SARAH

16. Center for Grieving Children - Sandy Lovell

Understanding Grief & Loss: Whether you're young or old, a parent or a child, a teacher or a friend, everyone experiences grief and loss. It's universal. And yet, every one of us has our own way of coping. How can we support a friend? How can we take care of ourselves or ask for what we need? What's "normal"? This workshop session will help students understand the grief journey, appreciate our differences, and provide tools for creating a more supportive and empathic school community.

17. Laurie Davis (USM) - Socioeconomic differences

This session will look at how different levels of socioeconomic status can affect youth in schools settings. In addition, how to work against this will be discussed.

18. Amanda Vickerson and Jessie Day LGBTQ/Rainbow Club: Ms. Vickerson and GHS Student Jessie Day will explain what they do at the high school to support LGBTQ youth and why it is important to create a safe school environment for all students.

19. GHS CRTP Students-Noah Kiel, Lucas Sutton and Alyssa Sands will be presenting on video gaming culture and stereotypes. They will be addressing stereotypes both within certain games and also stereotypes of gamers, themselves.

20. GHS CRTP Students Rhiannon Hatch, Rachel Beaulieu and Julia Plante will be presenting on bias and bullying.

21. GHS CRTP Students Sydney Coolong, Grace Berks, and Georgia Baber will be presenting on social cliques.